

HHS-2017 Arizona Performance Measures Results

Measure	State Level of Performance	90% of SALP	Program	
			Arch Draft (NT-F)	BMAS (NT-*)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	87.50%	70.00%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	40.00%	56.30%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	87.50%	90.50%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	71.40%	90.90%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	29.80%	N/A
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	100.00%	N/A

Blue denotes below State Level of Performance but above 90% of SALP

Red denotes below 90% of SALP

HHS-2017 Arizona Performance Measures Results

Measure	State Level of Performance	90% of SALP	Program	
			Culinary Arts (NT-F)	Digital Photo (NT-F)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	17.60%	69.23%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	8.30%	63.16%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	92.90%	100.00%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%	96.30%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	85.70%	87.50%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	45.00%	65.99%
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	90.90%	100.00%

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HHS-2017 Arizona Performance Measures Results

Measure	State Level of Performance	90% of SALP	Program	
			ECE (NT-M)	Entertainment Marketing (NT-*)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	50.00%	58.33%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	11.11%	58.33%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	100.00%	100.00%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	50.00%	72.73%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	0.00%	N/A
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	0.00%	N/A

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Measure	State Level of Performance	90% of SALP	Program	
			Film and TV (NT_F)	Graphics (NT-*)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	60.00%	38.46%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	66.67%	25.00%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	100.00%	100.00%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	82.35%	100.00%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	43.53%	N/A
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	100.00%	N/A

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Measure	State Level of Performance	90% of SALP	Program	
			Plant Systems (NT-F)	Sports Medicine (NT-M)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	12.50%	46.67%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	20.00%	37.93%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	60.00%	96.67%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	40.00%	100.00%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	61.10%	16.67%
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	50.00%	88.89%

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